St Mary’s Catholic Primary School, Warwick

*A Catholic co-educational school of the Diocese of Toowoomba*

“Seek The Truth”

<table>
<thead>
<tr>
<th>Address</th>
<th>PO Box 555 163 Palmerin St Warwick QLD 4370</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone</td>
<td>07 4661 1872</td>
</tr>
<tr>
<td>Year Levels</td>
<td>Prep – Year 7</td>
</tr>
<tr>
<td>Enrolment</td>
<td>405</td>
</tr>
<tr>
<td>Principal</td>
<td>Mr John O’Connor</td>
</tr>
<tr>
<td>Boarders</td>
<td>No</td>
</tr>
<tr>
<td>Vacation Care</td>
<td>No</td>
</tr>
<tr>
<td>After School Care</td>
<td>No</td>
</tr>
</tbody>
</table>

**Our Mission**

St. Mary’s Catholic Primary School exists as part of a local faith community to support parents/guardians in the education of their children.

While recognising the uniqueness of each person, we are committed to providing a quality service that nurtures his or her spiritual, emotional, academic, social and physical development.

Using Jesus as our model, we aim to create an inclusive environment characterised by mutual care and respect, acceptance, peace, joy and enduring hope for the future.

**Distinctive Curriculum Offerings**

The school curriculum encompasses the Key Learning Areas of:

- Religious Education
- Mathematics
- English
- Studies of Society and Environment
- Science
- The Arts
- Health and Physical Education
- Languages other than English
- Technology
The curriculum taught follows syllabus documents written by the Queensland Schools’ Curriculum Council, National Profile Statements and Toowoomba Catholic Education’s Religious Education Guidelines. The staff prepares School Based Curriculum documents appropriate for our school. They are drawn from the syllabus documents and guide teaching and learning at St. Mary’s. The delivery of the curriculum is the Year Based model.

The class groupings at St. Mary’s for 2008 were:
- Prep
- Year One } Early Years
- Year Two
- Year Three } Junior Years
- Year Four
- Year Five } Middle Years
- Year Six
- Year Seven } Senior Years

NB For 2009 there is a composite Year 1/2

The School endeavours to modify its teaching programs in order for students to achieve outcomes. In doing this, it is recognised that students have different rates of learning, different styles of learning, different cultures, different prior learning and different motivations.

**Extra-Curricular Activities**

- Interschool Sport
- Opportunities for regional/state sport selection
- School Choir
- School Musical
- School Camps
- Class Liturgies
- Class Reconciliation
- Whole School Mass
- School Feast Day 15 August
- Seasons for Growth

**Social Climate**

St. Mary’s School exists to support parents in the education of their children. The school is committed to providing a service which nurtures the spiritual, emotional, academic, physical and social development of each person to his or her full potential. The school strives to offer quality education founded on Gospel values and the Catholic Christian tradition. We concentrate on the uniqueness of each child and attempt to encourage the development of a healthy self-esteem by encouraging participation in a wide range of activities at school. We strive to develop a sense of belonging and pride in oneself, work and school in order to prepare each child to be a valuable member of society who gives witness to the presence of Christ in our world.

**Parental Involvement**

St Mary’s welcomes and encourages parental involvement in their children’s education. Opportunities for them to be involved include:
- Parent-Teacher information sessions beginning of year
- Twice yearly parent-teacher session
- Assistance with reading and maths programs
- P & F Association meet monthly
- Parent Representation School Board
Invitation to school assemblies, liturgies, mass and celebrations

A recent survey showed that a high percentage of community members are satisfied with the school

**Teacher Qualifications**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>% of Teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral / Post Doctoral</td>
<td>9</td>
</tr>
<tr>
<td>Masters</td>
<td>55</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>23</td>
</tr>
<tr>
<td>Diploma</td>
<td>13</td>
</tr>
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</table>

**Professional Development**

First Steps – Reading
Implementation of QCATS
Consistency of Teacher Judgement

In 2008, St Mary’s spent $5,221.75 on professional development.

**Average Staff Attendance**

95%

**Staff Retention**

85%

**Average Student Attendance Rate**

96%
## National Assessment Program Literacy and Numeracy (NAPLAN) Results

### Year 3 Test Results (2008)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Our School Average</th>
<th>State Average</th>
<th>Percentage of Students at or above the National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>365</td>
<td>372</td>
<td>93</td>
</tr>
<tr>
<td>Writing</td>
<td>369</td>
<td>391</td>
<td>93</td>
</tr>
<tr>
<td>Spelling</td>
<td>347</td>
<td>366</td>
<td>89</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>368</td>
<td>370</td>
<td>91</td>
</tr>
<tr>
<td>Numeracy</td>
<td>366</td>
<td>368</td>
<td>93</td>
</tr>
</tbody>
</table>

### Year 5 Test Results (2008)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Our School Average</th>
<th>State Average</th>
<th>Percentage of Students at or above the National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>469</td>
<td>467</td>
<td>90</td>
</tr>
<tr>
<td>Writing</td>
<td>497</td>
<td>468</td>
<td>96</td>
</tr>
<tr>
<td>Spelling</td>
<td>470</td>
<td>461</td>
<td>91</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>484</td>
<td>477</td>
<td>93</td>
</tr>
<tr>
<td>Numeracy</td>
<td>466</td>
<td>457</td>
<td>96</td>
</tr>
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</table>

### Year 7 Test Results (2008)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Our School Average</th>
<th>State Average</th>
<th>Percentage of Students at or above the National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>537</td>
<td>529</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>551</td>
<td>521</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>559</td>
<td>527</td>
<td>96</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>571</td>
<td>519</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>556</td>
<td>540</td>
<td>100</td>
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</table>
Value Added

Saint Mary’s School Warwick continually looks for programmes and/or processes that will add value to the educational experience of each and every child. Opportunities for children are also sought to ensure a holistic education is given to each individual student. Our school endeavours to support and provide educational, cultural and spiritual opportunities for all. We also design a curriculum that reflects the needs and interest of students in line with Toowoomba Catholic Education and government initiatives/policies.

Parent Satisfaction

1. St Mary’s School Curriculum program caters for my child
   83% Satisfied / Very Satisfied

2. St Mary’s School ensures that my child’s needs are catered for
   83% Satisfied / Very Satisfied

3. St Mary’s School caters for individual differences
   83% Satisfied / Very Satisfied

4. St Mary’s School promotes effective relationships between school and parents
   87% Satisfied / Very Satisfied

5. St Mary’s School promotes effective relationships between teachers and children
   91% Satisfied / Very Satisfied

Strengths

Promoting Individual Differences
Warm & Friendly Positive Relationships great kids, great families, teacher
Sense of School Community
Good Communication
Strong Behaviour Management
Effective Discipline
Pride in our school
Good Administration
Dedicated principal & office staff approachable & friendly

Use of Computers

The use of computers and associated software are integrated throughout the School curriculum. Teachers and students view the use of computers as part of their daily teaching and learning. Basic computer skills for year levels are outlined in OLOL’s ICT scope and sequence document. Further, computers are seen as essential tools in developing, maintaining and extending students’ information literacy.

A hardcopy of this report is available by request from the school office